

MCAA LCAP 2016

Stakeholder Input:

- Save and purchase 2 of the 3 modular classrooms planned.
- Maintain current funding for the arts
- Continue to provide after school tutoring

Goal 1

- Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems which meet the needs of targeted population.

Student Achievement

- Graduation rate in latest available year was 100%
- Attendance Rate was 98 %(taking out 1 month due to lockdown situation)
- CAASPP testing (2015):
 - 64% of students met or exceeded the English standards
 - 37% of students met or exceeded the math standards

Changes in actions, services, and expenditures

- Purchase 18 more chromebooks and 3 mobile carts (page 13)
- Money allotted for after school tutoring reduced a little due to lack of student need in subjects other than math and English (page 13).
- Reduction in money allotted (was \$8,000) for a retired teacher to tutor students struggling in math but not time spent with students. I will be changing the amount from \$4,000 to \$5,500 (was (page 12).

Goal 2

- Enhance the current learning environment to ensure that our school provides a physically and emotionally safe environment that is culturally responsive to all students.

Changes in actions, services, and expenditures

- Increase in money allocated for portables (page 26)
- Add a second water fountain and provide shade for existing water fountain (page 27)

Goal 3

- Increase parent, family, and community involvement in the education of all students.

Only one change for next year

- Manual sign rather than a digital sign (page 31)

(Continue school messenger system and continue translating the monthly newsletter into Spanish)